

French 2 & 2 Honors Syllabus 2021-2022

Instructor: Nathalie Ettzeoglou

Email: ettzeogloun@fultonschools.org

Teacher Website: <http://madameahs.weebly.com/>

Textbook: *D'accord! 1* (Vista Higher Learning, replacement cost is \$118) and workbook (replacement cost is \$45)

Room Number: 4213

School Phone: 770-521-7640

Course Description: This course is designed for students continuing from level 1 of French. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, manipulate and discuss the lesson elements. Greater emphasis is placed on reading and writing skills. The culture of the various French-speaking countries is integrated into the instructional activities and reading materials. Please refer to my website for the Fulton County pacing guide.

****Honors students are EXPECTED to make a year-long commitment.*** Since students have elected to be in this class, it is expected that students will give their best effort each class period and speak in French to both Madame E and classmates. Assessments will be more rigorous than French 2.

** Those students involved in the TAG program MUST come see the teacher to provide proof of homework completion from the night before as well as to find out assignments that were missed and will need to be completed for homework that night. As TAG is not "off campus" please report to Ms. E the morning of the assigned seminar day to receive credit for homework and collect additional work. If I don't see you that MORNING, then a grade of zero will be awarded for the homework due that day. Keep track of this as Ms. E has many additional responsibilities and cannot be held accountable for your responsibilities.

Please view this link for the AHS Common Syllabus: <https://bit.ly/CommonSyllabus21> Here you will read about AHS's policies regarding homework assignments, final exams, academic honesty, grading scale, Infinite Campus, R.I.S.E/Recovery, communication with faculty, and the lost/damaged book policy.

****PLEASE NOTE: The use of any kind of translation assistance or device, such as Google Translate, will be considered a violation of the Academic Honesty Policy.**

AHS RISE Re-teaching/Instructional Support and Enrichment Policy will be on Friday morning from 7:50-8:15. Please fill out the form on Madame E's desk.

1. It is recommended that students with a grade of 74 or lower come to RISE, but it is not required
2. It is not required for students to attend RISE in order to do Recovery (again, it is recommended)

Grading Scale: Letter grades will be assigned according to Fulton County's approved grading scale, which is as follows: A—100-90, B—89-80, C—79-70, F—69-0. Honors points are added by the county at the end of each semester. Additional information can be found in the Handbook for Students and Parents, pages 64-65.

Deviations may be necessary, but will be communicated in advance by me.

Category	Weight	Description	1st 9 weeks	2nd 9 weeks
MAJOR	50%	PBA's <hr/> Tests	1 (speaking or written) <hr/> 2 (1 listening and 1 reading)	2 (1 speaking and 1 written) <hr/> 2 (1 listening and 1 reading) 1 Project (per semester (could be a presentation)
MINOR	40%	quizzes	3-4 (2 listening & 2 writing/reading)	3-4 (2 listening & 2 writing/reading)
PRACTICE	10%	homework/classwork	on average, 1 per 2 weeks (either HW or CW)	on average, 1 per 2 weeks (either HW or CW)

- Zeros will be used to reflect an earned 0% while “M” stands for missing. If the student does not make up an assignment/assessment by the required deadlines, the M will stand and will not be changed.
- Students who do not make up an assessment until the last 10 days of the semester cannot recover that assessment because recovery can only be done until the next major assessment and must be completed within 10 days of the end of the marking period.
- Students who do not schedule a missed assessment within 5 school days of returning to school will be scheduled for the Anchor Time Testing Lab to take that assessment (except for listening and speaking assessments).

Teacher Expectations:

1. **Be on time.** Students should be in their seats when the bell rings.
2. **Come prepared to speak French!**
3. **Come prepared to class with homework, textbook, pen, and paper.**
4. **No food or drinks in class.** Students may have water in class.
5. **No personal grooming in class.**
6. **Respect your teacher and your peers.** Students are not permitted to talk while the teacher is speaking or while fellow classmates are participating in class. If students have a question, they must raise their hands and wait to be given the opportunity to address their inquiries by the teacher. Equally important is the utilization of proper language toward each other. To achieve this important objective, students must be polite and sensitive to the feelings and needs of others.

Teacher to Parent Letter
French 2 & 2H – Nathalie Ettzevoglou

Student's Name (Please PRINT): _____

Course: _____

Period: _____

Dear Parent or Guardian:

I am your child's French teacher this year. I am asking for your assistance in your child's success. Please take a few moments to read through the course syllabus to familiarize yourself with the class content and my expectations. Please feel free to contact me with any specific questions. Please sign below and have your child sign indicating that you both have read the **French 2 & 2 Honors** syllabus.

(Parent's or Guardian's signature - **required**)

(Student's signature – **required**)

Due to limited access to a telephone during the day, the best way for me to keep in contact with you is by email. If you have an e-mail address and feel comfortable sharing it, please include it below. Print please!

(Parent/Guardian e-mail address)

(Parent/Guardian e-mail address)

Please list any food allergies your child has:

Thank you and I look forward to working with your student this year.

Nathalie Ettzevoglou
French Teacher
Alpharetta High School
ettzevogloun@fultonschools.org