

Performance Based Assessment Rubric – **On-Level** (speaking)

	4	3	2	1	0
Task Completion	Narration is developed in rich detail , with cohesion and logical order and addresses all aspects of task with thoroughness.	Framework of narration is presented with some detail , cohesion and logical order.	Narration is disorganized , no elaboration and/or no logical order. Few formative elements of the task are presented. Response may be vague and confusing.	Response is incomplete and/or off-task.	Cannot be rated.
Language Usage	Use of complex structures with limited error patterns; some variation in sentence structure; emerging use of cohesive devices.	Limited use of complex structures with error patterns; limited variation in sentence structure; no use of cohesive devices.	No complex structures; frequent basic errors; mostly simple sentences and/or repetitive sentence structure; native language interference in grammar patterns.	Grammar is not appropriate to the task.	Cannot be rated.
Vocabulary	Vocabulary with very limited repetition; variety of different transition words and some idiomatic phrases; use of prior vocabulary relevant to the topic.	Vocabulary with some repetition; some basic transition words and idiomatic phrases; use of prior vocabulary, may not be completely relevant to the topic.	Frequent repetition of vocabulary; very limited new vocabulary; no transitions , idiomatic expressions or specialized vocabulary; vocabulary frequently off topic .	Vocabulary is irrelevant, repetitive, and/or highly dependent on native language.	Cannot be rated.
Delivery	Conveys intended meaning needing little interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Conveys intended meaning needing interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Partially understandable , with errors that force interpretation and cause confusion for the listener.	Barely understandable with frequent or significant errors that impeded comprehensibility.	Cannot be rated.
Fluidity of Speech	Smooth pacing and intonation and mostly accurate pronunciation with minimal errors. Occasional hesitation or repetition.	Generally consistent pacing and intonation and intermittent hesitation or repetition. Pronunciation with some errors .	Inconsistent pacing and intonation with hesitation interfere with comprehension.	Labored pace , intonation and/or frequent hesitation and/or repetition interfere with comprehension.	Cannot be rated.

20 – 100%
19 – 96%
18 – 92%
17 – 88%

16 – 84%
15 – 82%
14 – 78%
13 – 76%

12 – 72%
11 – 70%
10 – 68%
9 – 64%

8 – 60%
7 – 56%
6 – 54%
5 – 50%

4 – 46%
3 – 44%
2 – 40%
1 – 36%

Performance Based Assessment Rubric – **On-Level** (writing)

	4	3	2	1	0
Task Completion	Narration is developed in rich detail , with cohesion and logical order and addresses all aspects of task with thoroughness.	Framework of narration is presented with some detail , cohesion and logical order.	Narration is disorganized , no elaboration and/or no logical order. Few formative elements of the task are presented. Response may be vague and confusing.	Response is incomplete and/or off-task.	Cannot be rated.
Language Usage	Use of complex structures with limited error patterns; some variation in sentence structure; emerging use of cohesive devices.	Limited use of complex structures with error patterns; limited variation in sentence structure; no use of cohesive devices.	No complex structures; frequent basic errors; mostly simple sentences and/or repetitive sentence structure; native language interference in grammar patterns.	Grammar is not appropriate to the task.	Cannot be rated.
Vocabulary	Vocabulary with very limited repetition; variety of different transition words and some idiomatic phrases; use of prior vocabulary relevant to the topic.	Vocabulary with some repetition; some basic transition words and idiomatic phrases; use of prior vocabulary, may not be completely relevant to the topic.	Frequent repetition of vocabulary; very limited new vocabulary; no transitions , idiomatic expressions or specialized vocabulary; vocabulary frequently off topic .	Vocabulary is irrelevant, repetitive, and/or highly dependent on native language.	Cannot be rated.
Delivery	Conveys intended meaning needing little interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Conveys intended meaning needing interpretation by a sympathetic listener; clarification or self-correction (if present) improved comprehensibility.	Partially understandable , with errors that force interpretation and cause confusion for the listener.	Barely understandable with frequent or significant errors that impeded comprehensibility.	Cannot be rated.

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