

French IB AB INITIO Year 2 Syllabus 2021-2022

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Textbook: *D'accord! 1* (Vista Higher Learning, replacement cost is \$118) and workbook (replacement cost is \$45) & Panorama francophone 2 & workbook.

Course Description: This course is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. We will also be following the D'Accord French 1 curriculum. Please see the Fulton County pacing guide, and syllabus posted on my website for further details.

The language ab initio course is a language acquisition course for students with little or no experience of the language. For more details see:

<https://www.ibo.org/programmes/diploma-programme/curriculum/language-acquisition/language-ab-initio-sl/> .

The course is organized into five themes: identities, experiences, human ingenuity, social organization and sharing the planet with a list of 4 topics per theme.

Identité	Expériences	Ingéniosité Humaine	Organisation Sociale	Partage de la Planète
<ul style="list-style-type: none"> ● attributs personnels ● relations personnels ● aliments et boissons ● bien-être physique 	<ul style="list-style-type: none"> ● routine quotidienne ● loisirs ● vacances et tourisme ● festivals et célébrations 	<ul style="list-style-type: none"> ● transport ● divertissement ● médias ● technologie 	<ul style="list-style-type: none"> ● où j'habite ● education ● le monde du travail ● problèmes sociaux 	<ul style="list-style-type: none"> ● climat ● géographie physique ● environnement ● problèmes mondiaux

Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

Interactive, productive and receptive skills are developed through contextualized study of language, texts and themes

- Intercultural understanding is a key goal of the course
- Students are exposed to a variety of authentic texts and they produce work in a variety of communicative contexts

As this course is an IB level course, this course is designed to encompass two years. Since students have elected to be in this class, it is expected that students will give their best effort each class period and speak in French to both Madame E and classmates. Students passing year 1 will automatically be enrolled in year 2.

IB French Language AB INITIO Objectives:

At the end of this course students are expected to demonstrate the ability to:

- communicate clearly and effectively in a range of situations
- understand and use accurately oral and written forms of the language that are commonly encountered in a range of situations
- understand and use a range of vocabulary in common usage
- select a register that is generally appropriate to the situation
- express ideas with general clarity and some fluency
- structure arguments in a generally clear, coherent and convincing way
- understand and respond appropriately to written and spoken material of average difficulty
- assess some subtleties of the language in a range of forms, styles, and registers
- show an awareness of and sensitivity to, some elements of the cultures related to the language studied

Students will be assessed both externally and internally this year.

***USE OF TARGET LANGUAGE IN CLASS:** The class will be conducted in the target language. Students should not expect that their instructor will teach in English or translate for them. Understanding in this context will emerge gradually as the semester progresses, particularly if students are regularly present in class, prepare the material ahead of time, and complete all assignments in a timely manner, as instructed by the teacher, and in accordance with the guidelines in this syllabus. Your instructor will focus mainly on activities fostering communication.

***ATTENDANCE/CLASS PARTICIPATION:** Regular attendance is essential for the development of language skills. Class time may be one of the only times that you will be exposed to human interaction in the target language—a major source of language acquisition. Learning a foreign language is not like other subjects where you may miss classes and still be able to catch up or study several chapters the night before an exam. Learning a foreign language largely means developing skills. Regular or daily practice is essential for the material to sink in and for your new language skills to develop. So, if you are absent or fail to complete the course assignments, you will not have enough time to absorb the information and develop the necessary skills, and your grade will reflect it. Your success in this course depends completely on how much you, the student, commit yourself to keeping up with assignments and class progression. Failure to attend class on a regular basis and to meet assignment deadlines will exponentially increase the level of difficulty of the course work. If things are not coming together, even after devoting the necessary time, always talk to your instructor for advice. Do not wait until late in the semester to address your concerns. At that time, very little can be done to help you.

Please view this link for the AHS Common Syllabus: <https://bit.ly/CommonSyllabus21> . Here you will read about AHS's policies regarding homework assignments, final exams, academic honesty, grading scale, Infinite Campus, R.I.S.E/Recovery, communication with faculty, and the lost/damaged book policy.

Lost/damaged book policy: Students are financially responsible for all books issued by Alharetta High School. Textbooks may not be left in classrooms, and teachers are not responsible for students' books once books have been issued to the student. The copy issued to the student must be turned in at the end of the course. Students will not receive credit for turning in another student's book, and students may not turn in replacement books. The cost of replacement will be assigned to any student that fails to turn in the exact book she/he was issued and/or to any student that turns in a damaged book. If a student is issued a damaged book (i.e. broken binding, torn pages, water

damage, writing, etc...), then the book must be brought to room 1330 for a replacement book or to document the damage. There is a two-week grace period for students to document damage before the student will be held accountable.

WL HONOR CODE:

In addition to AHS Honor Code policy, all students in a World Language class should be aware that the use of Google translate, or any other translation assistance (computer or human), on any WL assignment or assessment, or is considered an honor code violation. Students are expected to submit work that is reflective of their own capabilities and demonstrates their use of what has been learned in class. Copying someone else’s work (from Google Translate, a computer app or device, another student, or someone that speaks the language) are expressly prohibited. Teachers will state when students are permitted to use Word Reference, dictionaries, or other sources for assistance and to what extent they may use these. In the absence of these explicit permissions, students are expected to submit work according to the WL Honor Code policy.

RISE Day for World Language: Friday from 7:50-8:15. Please fill out the form on Madame E’s desk.

1. It is recommended that students with a grade of 74 or lower come to RISE, but it is not required
2. It is not required for students to attend RISE in order to do Recovery (again, it is recommended)

Grading Scale: Letter grades will be assigned according to Fulton County’s approved grading scale, which is as follows: A—100-90, B—89-80, C—79-70, F—69-0. Honors points are added by the county at the end of each semester. Additional information can be found in the Handbook for Students and Parents, pages 64-65.

Deviations may be necessary, but will be communicated in advance by me.

Category	Weight	Description	1st 9 weeks	2nd 9 weeks
MAJOR	50%	PBA's Tests	1 (speaking or written) 2 (1 listening and 1 reading)	2 (1 speaking and 1 written) 2 (1 listening and 1 reading) 1 Project (per semester (could be a presentation)
MINOR	40%	quizzes	3-4 (2 listening & 2 writing/reading)	3-4 (2 listening & 2 writing/reading)
PRACTICE	10%	homework/classwork	on average, 1 per 2 weeks (either HW or CW)	on average, 1 per 2 weeks (either HW or CW)

- Zeros will be used to reflect an earned 0% while “M” stands for missing. If the student does not make up an assignment/assessment by the required deadlines, the M will stand and will not be changed.

- Students who do not make up an assessment until the last 10 days of the semester cannot recover that assessment because recovery can only be done until the next major assessment and must be completed within 10 days of the end of the marking period.
- Students who do not schedule a missed assessment within 5 school days of returning to school will be scheduled for the Anchor Time Testing Lab to take that assessment (except for listening and speaking assessments).

Teacher Expectations:

1. **Be on time.** Students should be in their seats when the bell rings.
2. **Come prepared to speak French!**
3. **Come prepared to class with homework, textbook, pen, and paper.**
4. **No food or drinks in class.** Students may have water in class.
5. **No personal grooming in class.**
6. **Respect your teacher and your peers.** Students are not permitted to talk while the teacher is speaking or while fellow classmates are participating in class. If students have a question, they must raise their hands and wait to be given the opportunity to address their inquiries by the teacher. Equally important is the utilization of proper language toward each other. To achieve this important objective, students must be polite and sensitive to the feelings and needs of others.

IB is challenging! We will work hard together, learn together, laugh together, and build each other up. Allez les IB!
Allez les IB!

Students are responsible for meeting the requirements as outlined in the Expectations for IB Students agreement, which includes costs associated with missing an IB assessment (whether internal or external).